

# Story Starter

**EXAMPLE**

## Outline

(Use a storyboard if needed)

Open with Graphic

Sequence of Smoothies being made

CU of Smoothie in cup

Interviews with students

Closing Standup in Cafeteria

Close with prices graphic

## Photo Possibilities

Lots of angles of smoothie machine

Extreme close-ups-  
People drinking and smiling

## Names/Group

Date to air: August 21

Group 1

Shelby's group

## Story Slug (name)

Cafe ad: smoothies

## Type of story

BREEZE BREAK  
CAFE AD  
DOLPHIN TALK  
ROLLOUT  
OPENER ETC.

## Interview questions

Why do you like smoothies?

Describe the taste

Do you drink them for a snack or for lunch?

## NOTES

Find out about flavors  
Get names of interviews for graphics

TV PRODUCTION

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**EXAMPLE**

## Outline

(Use a storyboard if needed)

Open with Graphic

Sequence of Smoothies being made

CU of Smoothie in cup

Interviews with students

Closing Standup in  
Cafeteria

Close with prices graphic

## Photo Possibilities

Lots of angles of smoothie machine- wide shot of cafe

Extreme close-ups-  
People drinking and smiling

Show Mrs. Reeves before shooting your story

## Names/Group

Date to air: August 21 c

Group 1

Shelby's group

## Story Slug (name)

Cafe ad: smoothies

Make sure name is same as on  
the assignment board

## Type of story

Cafe Ad

Breeze Break

News story/Sports story

Dolphin Talk

Rollout /Opener

## Interview questions

Why do you like  
smoothies?

Describe the taste

Do you drink them for a  
snack or for lunch?

## NOTES

Find out about flavors  
Get names of interviews for  
graphics

GBHS TV PRODUCTION

# Story Starter

**Names / Group**

Date to air:

**Outline**

(Use a storyboard if needed)

**Story Slug**

**Type of story**

**Interview questions**

**Photo Possibilities**

NOTES

Show Mrs. Reeves before shooting your story!